

EDU431_Quizzes_Notes

1. How many major types of items are there?

- 4
- 2
- 1
- 3

2. Which of the following type of test item is best to measure higher order thinking skills of the students?

- Subjective
- True/False
- Completion
- Objective

3. Which of the following theory focuses on finding the true score of an individual on a test?

- Psychometric
- Generalizability
- Item response
- Classical test

4. Which one is NOT true for rubrics?

- Scoring guide
- Criteria
- Grading scheme
- Evaluation Sheet

5. Which one of the following is the first step to design the rubric?

- Choose outcomes that may be measured.
- Share it with students.
- Develop or adapt existing rubric.
- Identify a learning goal.

6. Which one of the following can be defined as a system of numbers or values assigned to a work often combines with a level of performance?

- Descriptors
- Criteria
- Level of performance
- Score

B.Ed. (1.5 Years)

<https://chat.whatsapp.com/JnDMRnKev5hBY2Yg1ff97k>