

Edu 431 mid MCQ

1. -----is used when we want to assess student's prior knowledge

A) Placement assessment

b) Formative Assessment

c) Summative assessment

d) Diagnostic Assessment

2. Cognitive domain of Bloom Taxonomy are

a) 3

b) 4

c) 6

d) 8

3. Frequently used tools of summative evaluation are-----?

a) Teacher observation

b) Daily assignment

c) Test

d) None

4. What individual will do under natural conditions is the

a) Maximum Performance Assessment

b) Norm-referenced Assessment

c) Criterion-referenced Assessment

d) Typical Performance Assessment

5. To assess achievement at the end of the instruction is.....

- a) **Summative assessment**
- b) Placement assessment
- c) Formative Assessment
- d) Diagnostic Assessment

6. Student's performance is compared with other student's in_____

- a) Standardized Test
- b) Essay type Test
- c) Objective type test
- d) **Norm referenced test**

7. What is your name? is the example of which level of SOLO taxonomy

- a) **Pre-structural**
- b) Uni Structural
- c) Multi- Structural
- d) Relational

8. The purpose of the evaluation is to make -----

- a) Decision
- b) Prediction
- c) **Judgment**
- d) Opinion

9. Explain the process of water cycle is the question of ----- level in Blooms taxonomy of cognitive domain.

- a) Knowledge
- b) **Comprehension**
- c) Analysis
- d) Application

10. Permanent difficulties in learning are investigated in-----

- a) Summative assessment
- b) Placement assessment
- c) Formative Assessment
- d) Diagnostic Assessment**

11. -----determines learning progress, provides feedback to reinforce learning, and correct learning errors

- A) Placement assessment
- b) Formative Assessment**
- c) Summative assessment
- d) Diagnostic Assessment

12. The purpose of formative Evaluation is-----

- a) Decision of what to measure
- b) Development of the test
- c) Administering the test
- d) Monitoring progress of the students**

13. Curriculum Wing also known as

- a) National Bureau of Curriculum**
- b) Curriculum authority development
- c) Development of curriculum development
- d) None of the above

14. Assessment that monitors learning progress -----

- A) Placement assessment
- b) Formative Assessment**
- c) Diagnostic Assessment
- d) Summative assessment

15. The purpose of measurement in education is to -----

- a) Make decision about students
- b) Determine if objectives are being met
- c) Assess teacher skills
- d) Collect information for decision making**

16. The summative evaluation is.....

- a) Diagnostic
- b) Certifying judgment**
- c) Continuous
- d) None

17. The purpose of evaluation is to make judgment about educational-----

- a) Quantity
- b) Quality**
- c) Time period
- d) Age

18. Multiple choice question, matching exercise, fill in the blanks and true false is the example of

- a) Typical performance assessment
- b) Fixed choice assessment**
- c) Maximum performance assessment
- d) Formative assessment

19. The test made to compare of student with other students is called.....

a) Criterion reference

b) Norm reference

c) Achievement

d) None

20. List, enlist, name, define keywords are used in level of Depth of knowledge

a) Recall

b) skill/concept

c) Strategic thinking

d) Extended thinking

21. In norm referenced test the comparison is between -----

a) Groups

b) Individuals

c) Areas

d) Interest

22. Who was the founder of Pakistan is the question of-----in Blooms taxonomy of cognitive

a) Knowledge

b) Comprehension

c) Application

d) Synthesis

23. Measurement and evaluation can be used to

- a) Motivate students
- b) Help develop the scope and sequence of teaching
- c) Assess the effectiveness of learning activities**
- d) all of the above

24. How many domains of Bloom Taxonomy are.....

- a) 1
- b) 2
- c) 3**
- d) 4

25. Procedures used to determine person best abilities are.....

- a) Maximum performance test**
- b) Typical performance test
- c) Norm reference test
- d) Criterion reference test

26. Which of following is the type of assessment by the use of classroom instruction.....

- a) Complex performance assessment
- b) Placement assessment**
- c) Fixed choice assessment
- d) Norm reference assessment

27. In Federal government appointed university grant commission

- a) 1960
- b) 1964
- c) 1976**
- d) 1980

28. The type of essay item in which content are limited is:

- a) Restricted response question**
- b) Extended response question
- c) Matching item
- d) M.C.Q items

29. Identifying relationship between two things is done in

- a) True/false items
- b) Matching item**
- c) M.C.Q items
- d) Completion item

30. How many column matchings items have...?

- a) One
- b) Two**
- c) three
- d) Four

31. The incorrect option in MCQ are called

- a) Answer
- b) Premise**

c) Response

d) Distractor

32. The item in the column for which a match is sought is called

a) Premise

b) Response

c) Distractor

d) Answer key

33. The correct option in MCQ is called

a) Answer

b) Premise

c) Response

d) Distractor

34. Alternative response item is a type of

a) Matching List

b) Completion List

c) Correct/Incorrect

d) All

35. In which type of question marking will be more reliable?

a) Completion

b) Short answer

c) Multiple choice question

d) Essay

36. In multiple choice items the stem of the items should be

- a) Large
- b) Small
- c) Meaningful**
- d) None of the above

37. A multiple choice question is composed of question referred as

- a) Stem**
- b) Distractor
- c) Foil
- d) Response

1. Instrument used for measuring sample of behavior is?

- A. Test**
- B. Measurement
- C. Assessment
- D. Evaluation

2. Limited to quantitative description of pupil's performance is?

- A. Test
- B. Measurement**
- C. Assessment
- D. Evaluation

3. The purpose of the evaluation is to make?

- A. Decision
- B. Prediction
- C. Judgment**
- D. Opinion

4. The purpose of evaluation is to make judgment about educational?

- A. Quantity
- B. Quality**
- C. Time period

D. Age

5. Evaluation that monitors learning progress is?

A. Placement evaluation

B. Formative evaluation

C. Diagnostic evaluation

D. Summative evaluation

6. A formal and systematic procedure of getting information is?

A. Test

B. Measurement

C. Assessment

D. Evaluation

7. The process of obtaining numerical value is?

A. Test

B. Measurement

C. Assessment

D. Evaluation

Answer is = B

8. A sum of questions is?

A. Test

B. Measurement

C. Assessment

D. Evaluation

9. The first step in measurement is?

A. Decision of what to measure

B. Development of the test

C. Administering the test

D. None

10. The purpose of formative evaluation is?

A. Decision of what to measure

B. Development of the test

C. Administering the test

D. Monitoring progress of students

11. To assess achievement at the end of instruction is?

- A. Placement Assessment
- B. Formative Assessment
- C. Summative Assessment**
- D. Diagnostic Assessment

12. Vast of all in scope?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation**

13. The least in scope is?

- A. Test**
- B. Measurement
- C. Assessment
- D. Evaluation

14. Permanent difficulties in learning are investigated in?

- A. Placement Assessment
- B. Formative Assessment
- C. Summative Assessment
- D. Diagnostic Assessment**

15. Broader in meaning is?

- A. Aims**
- B. Objectives
- C. Instructional objectives
- D. Specific Objectives

16. Procedures used to determine person abilities is?

- A. Maximum performance test**
- B. Typical performance test
- C. Norm performance test
- D. Criterion performance test

17. In norm referenced test the comparison is between?

- A. Groups
- B. Individuals**

- C. Areas
- D. Interest

18. In which question marking will be more reliable?

- A. Completion
- B. Short answer

C. Multiple choice question

- D. Essay

19. Facility value of less than 0.20 means?

- A. Item is too easy
- B. Item is difficult**
- C. Item is acceptable
- D. Item is easy

20. Objective type question have advantage over essay type because such questions?

- A. Are easy to prepare
- B. Are easy to solve
- C. Are easy to mark**

- D. None

21. Discrimination value of more than 0.4 means

- A. Item is good
- B. Item is acceptable**
- C. Item is weak
- D. None

22. Test involving the construction of certain patterns are called?

- A. Intelligence test
- B. Performance tests**
- C. Scholastic test

- D. None

23. In multiple choice items the stem of the items should be?

- A. Large
- B. Small
- C. Meaningful**
- D. None

24. Which appropriate verb will you use to make an objective behavioral?

- A. To know
- B. To appreciate
- C. To understand

D. To construct

25. Objectives representing the purposes of instruction of a teacher are called?

A. Performance

B. Instructional

C. Attainment

D. None

26. Running description of active behavior of a student as observed by the teacher is?

A. Anecdotal record

B. Autobiography

C. Interview

D. None

27. A test very popular with class room teacher is?

A. True false test

B. Multiple choices

C. Matching

D. Completion test

28. Frequently used tools of summative evaluation are?

A. Test

B. Teacher observation

C. Daily assignment

D. None

29. The most commonly used guessing correction formula to predict and control is?

A. $S=R-W$

B. $S=R-W/N-1$

C. $S=R-w/2-1$

D. None

30. The summative evaluation is?

A. Diagnostic

B. Certifying judgment

C. Continuous

D. None

31. The difference between maximum and minimum values is?

A. Mean

B. Mode

C. Range

D. None

32. The number of score lying in a class interval is?

A. Mid-point

B. Quartiles

C. Class

D. Frequencies

33. A multiple choice question is composed of question referred as?

A. Stem

B. Distracter

C. Foil

D. Response

34. In a norm referenced test which item is best?

A. Item difficulty is near zero

B. Item difficulty is near 100

C. Item difficulty is near 70

D. Item difficulty is near 50

35. Which question has increasing objectivity of marking?

A. Unstructured essay

B. Structured essay

C. Short answer

D. Multiple type questions

36. The most widely used format on standardized test in USA is?

- A. Unstructured essay
- B. Structured essay
- C. Short answer

D. Multiple type questions

37. Which questions are difficult to mark with reliability?

A. Unstructured essay

- B. Structured essay
- C. Short answer
- D. Multiple type questions

38. Projective techniques are used to measure?

- A. Aptitude
- B. Intelligence
- C. Knowledge

D. Personality

39. Test meant for prediction on a certain criterion are called?

A. Aptitude test

- B. Intelligence
- C. Knowledge
- D. Personality

40. Kuder Richardson method is used to estimate?

A. Reliability

- B. Validity
- C. Objectivity
- D. Usability

41. Value that divides the data into two equal parts is?

A. Mean

B. Median

- C. Mode
- D. None

42. The test measures what we intend to measure. This quality of the test is called?

A. Reliability

B. Validity

C. Objectivity

D. Usability

43 The length of a test is an important factor in obtaining a representative?

A. Mean

B. Median

C. Mode

D. Sample

44. Median of 1,2,4,5,2,3, is ?

A. 2

B. 5

C. 3.5

D. None

45. The test made to compare the performance of student with the other students is called?

A. Criterion reference

B. Norm reference

C. Achievement

D. None

46. The summative evaluation is used?

A. At the end of the program

B. At the middle of the program

C. At the start of the program

D. None

47. The appearance of normal curve resembles with?

A. U

B. Bell

C. V

D. None

48. The alternative name of the “table of specification” is?

A. Test Blue Print

B. Test Construction

C. Test Administration

D. Test Scoring

49. “table of specification” helps in?

A. Test development

B. Test Construction

C. Test Administration

D. Test Scoring

50. The supply type test item is?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

51. Alternative response item is?

A. True / False items

B. Right / wrong

C. Correct / incorrect

D. All above

52. How many columns matching items have?

A. One

B. Two

C. Four

D. Five

53 The item in the column for which a match is sought is?

A. Premise

B. Response

C. Destructor

D. None

54. Identifying relationship between two things is demonstrated by?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

55. The statement of problem in M.C. Qs is?

A. Premise

B. Response

C. Stem

D. None

56. The correct option in M.C.Q is?

A. Answer

B. Premise

C. Response

D. Destructor

57. The incorrect options in M.C.Q are?

A. Answer

B. Premise

C. Response

D. Destructor

58. The most widely applicable test item is?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

59. The type of essay item in which contents are limited is?

A. Restricted Response Questions

B. Extended Response Questions

C. Matching items

D. M.C.Q items

60. The ability to select organize, integrate and evaluate ideas is demonstrated by?

A. Restricted Response Questions

B. Extended Response Questions

C. Matching items

D. M.C.Q items

61. The Analysis of items is necessary in?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

62. Which one is not the type of test of test by purpose?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

63. The type of the test by method is?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

64. Student's performance is compared with other students in?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

65. Student performance is compared with clearly defined learning tasks in?

A. Standardized Test

B. Essay Type Test

C. Criterion revered test

D. Norm referenced test

66. Test that measure learning outcome of students is

A. Achievement test

B. Aptitude test

C. Criterion reverenced test

D. Norm referenced test

66.The tests designed to predict future performance is?

A. Achievement test

B. Aptitude test

C. Criterion reverenced test

D. Norm referenced test

67. The founder of modern intelligent tests was?

A. Alfred Binet

B. Stern

C. Gulford

D. None

68. The formula to determine I.Q was presented by?

A. Alfred Binet

B. Stern

C. Gulford

D. None

69. I.Q of a student having same physical and mental age will be?

A. 100

B. 120

C. 50

D. 140

70 The I.Q of a student having twelve years mental age and ten years physical age will be?

A. 100

B. 120

C. 50

D. 140

71. The quality of test that measures “what it claims to measure” is?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

72. The characteristic of a test to discriminate between high achievers and low achievers is?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

73. If the scoring of the test is not effected by any factor, quality of test is called?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

74. The quality of test to give same scores when administered at different occasions is?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

75. If the sample of the question in the test is sufficiently large enough, the quality of test is?

A. Adequacy

B. Differentiability

C. Objectivity

D. Reliability

76. The quality of test showing ease of time, cost, administration and interpretation is called?

A. Usability

B. Differentiability

C. Objectivity

D. Reliability

77. Facility index of an item determines?

A. Ease or difficulty

B. Discrimination power

C. Objectivity

D. Reliability

78. High and low achievers are sorted out by?

A. Ease or difficulty

B. Discrimination power

C. Objectivity

D. Reliability

79. Test item is acceptable which its facility index /difficulty level ranges from?

A. 30-70 %

B. 70 %

C. 30%

D. None

80. Test item is very easy when value of facility index/ difficulty level is higher than?

A. 30-70 %

B. 70 %

C. 30%

D. None

81. Test item is very difficult when value of facility index/ difficulty level is less than?

A. 30-70 %

B. 70 %

C. 30%

D. None

82. Discrimination power of an item is acceptable when its value ranges from?

A. 0.30 – 1

B. 1

C. 0.30

D. None

83. Test item discriminates 100% when its value for discrimination is?

A. 0.30 – 1

B. 1

C. 0.30

D. None

84. Test item cannot discriminate low achievers and high achievers when its value is lower than?

A. 0.30 – 1

B. 1

C. 0.30

D. None