

# ENG519 Grand Quiz

1. Which of the following does not meet the diverse needs of the learners in language classroom? **(single course book)**
2. Language programs and commercial materials typically distinguish between elementary, \_\_\_\_\_ and advanced levels. **(intermediate)**
3. Which of the following serves as an input in a language teaching classroom and provides supplementary support for language teachers? **(Instructional material)**
4. Which of the following is a self-contained learning sequence that has its own goals and objectives? **(Instructional block)**
5. Which of the following culture of a school refers to the ethos and environment that exist within a school? **(Organizational)**
6. Which of the following are general statements of the goals of a program? **(aims)**
7. Which of the following is NOT an objective scientific enterprise but a judgment call in curriculum design? **(Goal)**
8. Which of the following refers to a system school has in place to ensure the quality of its practices? **(Quality assurance)**
9. In language classroom maximum time should spent on focusing and using \_\_\_\_\_. **(materials)**

10. Which of the following are descriptions of the targets that students should be able to reach in different domains of curriculum content? **(standards)**
11. The teaching process in LCD draws on teaching philosophy as well as teacher's personal \_\_\_\_\_. **(principles)**
12. Which of the following principle of language curriculum design deals with language-focused learning in the sound system, vocabulary, grammar and discourse areas? **(Deliberate Learning)**
13. Which of the following principle of language curriculum design projects that students should be exposed to remarkable input of receptive activity in both listening and reading? **(Comprehensible input)**
14. Which of the following is the starting point in course development in curriculum design? **(Rationale)**
15. CELTA Stand for: **(Certificate in Language Teaching to Adults)**
16. Which of the following must focus the environment in which the course will be used? **(Format and presentation)**
17. Curriculum design is very much determined by the approaches towards \_\_\_\_\_ material developing for classroom. **(instructional)**
18. Which of the following is an activity which requires learners to use language, with emphasis on meaning, to attain a objective? **(Task)**
19. Which of the following should be readily available for the learners before starting the course? **(Course book)**

20. Which of the following are the items in a course that are used to grade the progress of the course? **(Units of progression)**
21. Which of the following results from an active and ongoing effort on the part of teachers and administrators? **(Quality teaching)**
22. Principles of language curriculum design help to evaluate existing course and can be used for \_\_\_\_ development. **(language)**
23. Modular approach in sequencing the content of a course breaks the units of progression into independent and \_\_\_\_\_ units. **(non-linear)**
24. Which of the following emphasize on the meaning of the message, and a large quantity of input? **(Meaning-focused input)**
25. Which of the following can serve as a reference point to assess proposals for new initiatives or programs within an institution? **(Mission statement)**
26. Which of the following emphasize on language features such as pronunciation, spelling, word parts, vocabulary, etc.? **(Language focused learning)**
27. Activity of short talk and letter writing is a part of - focused output. **(Meaning)**
28. Which of the following ideologies stresses the economic needs of society as a justification for the teaching of English? **(Socioeconomic)**
29. Which of the following describes learning experiences rather than learning outcomes? **(Process Objectives)**

30. The principles of time on task emphasize that teachers should spend maximum time using and focusing on the \_\_\_\_\_ language. **(foreign)**
31. Which of the following incorporates data gathered from needs and environment analysis in order to form activities that involve the learners? **(Format and presentation)**
32. In the field of English Language Teaching (ELT), an expert language teacher is considered as highly \_\_\_\_\_ professional. **(skilled)**
33. Which of the following approaches projects that the focus of teaching is on authentic communication and extensive use of pair and group activities? **(Communicative)**
34. Which of the following syllabuses identifies the situations in which the learner will use the language and the typical communicative acts used in that setting? **(situational)**
35. Which of the following can serve as a reference point to assess proposals for new initiatives or programs within an institution? **(Mission statement)**
36. Which of the following can offer pedagogical purpose to meet in language classroom? **(Materials)**
37. There is no standard list of language functions that is accompanied by \_\_\_\_\_ data. **(frequency)**
38. Which of the following develops the learners' control of the language and helps in language learning? **(Good language course)**
39. Which of the following principles are concerned with what goes into a language course and the order in which language items appear in the course? **(Content and sequencing)**

40. Which of the following is responsible for overall management of the project of material development, setting goals and ensuring that targets are met? **(Project director)**
41. Which of the following is/are based on a social and economic efficiency model of curriculum design? **(Competency-Based Language teaching)**
42. Which of the following are the commonest forms of teaching materials? **(Textbooks)**
43. Which of the following principle of language curriculum design analyzes that how well a language program caters various needs of the learners? **(Ongoing Needs and Environment Analysis)**
44. Which of the following revolves around learners' individual needs, experiences, self-reflection and critical thinking? **(Learner-Centeredness)**
45. Which of the following syllabuses is based on a specification of the competencies learners are expected to master? **(Competency based)**
46. Quality indicators of affective teaching in an organization influence the overall structure of \_\_\_\_\_. **(LCD)**
47. Which of the following textbooks can be used without some form of adaption? **(Commercial)**
48. Which of the following refers to a more specific and concrete description of purposes in curriculum design? **(Objectives)**
49. It is important to take in to consider learners diverse needs while deciding about goals, content and \_\_\_\_\_ of the course. **(sequencing)**

50. Which of the following needs to be transparent and clear between administrations, teachers, and supporting staff (**Internal communication**)
51. The use of \_\_\_\_\_ in a classroom defines the relationship between course book, learners and teachers. (**instruction material**)
52. Which of the following require more detailed planning while planning the course structure? (**developing instructional blocks**)
53. Which of the following serve as an input in a language teaching classroom and provides supplementary support for language teachers? (**Instructional material**)
54. When deciding about the material design, the designer has to keep in view the scope, quality and nature of the \_\_\_\_\_. (**material**)
55. Which of the following is one of the most difficult decisions in writing materials for language classroom? (**Deciding the types of exercise**)
56. Which of the following types of motivation comes from the learner rather than from the outside reward? (**intrinsic**)
57. Which of the following approaches depends on the learning that has occurred in previous lessons? (**Linear**)
58. Which of the following principles of language curriculum design to give the learners ready access to what is already known? (**fluency**)
59. In order to maintain effective and quality teaching it is important to analyze \_\_\_\_ needs and learning styles. (**learners'**)

60. There is no standard list of language functions that is accompanied by \_\_\_ data. **(frequency)**
61. The principle of integrative motivation of curriculum design focuses on the role of the teacher to integrate activities that are for learners. **(motivating)**
62. While designing units of progression in a course, some courses use skills and \_\_\_\_\_ as their units of progression. **(subskills)**
63. Which of the following principle deals with the inclusion of items that occur frequently in the language so that learners get the best return for their learning effort? **(frequency)**
64. The acronym SLA stands for \_\_\_\_\_. **(Second language accusation)**
65. Which of the following principle does not imply that all of the attention of the teacher and learners is directed towards formal features of the language? **(language system)**
66. Which of the following is similar to the processes involved in planning and teaching a lesson? **(Preparing effective materials)**
67. Objectives of a curriculum are specific and descriptive as compared to \_\_\_\_\_. **(aims)**
68. Which of the following reflects the writers' views of language and learning? **(materials)**
69. Which of the following is responsible for the layout, type, style, graphics, and the overall format of the materials? **(Designer)**
70. An evaluation form designed for course book evaluation should be reliable, \_\_\_\_\_ and practical. **(Valid)**

71. Which of the following describes learning experiences rather than learning outcomes? **(Process objectives)**
72. The material represents plans for teaching but they do not represent the process of \_\_\_ itself. **(teaching)**
73. Which of the following is the starting point in course development in curriculum design? **(Rationale)**
74. Which of the following dimension refers to possession of a professional qualification in language teaching? **(Training)**
75. Which of the following led the rise of bilingualism in language teaching? **(Cultural pluralism)**
76. Which of the following needs to make informed judgments about textbooks and teaching materials? **(teacher)**
77. In order to ensure good internal communication, it is important to give teachers \_\_\_ treatment. **(professional)**
78. Which of the following approach projects that the focus of teaching is on authentic communication and extensive use of pair and group activities? **(communicative)**
79. The acronym EFL stands for \_\_\_\_\_. **(English as Foreign Language)**
80. Which of the following influences many aspects of a teacher's work? **(size and structure of school)**
81. In which of the following syllabuses the task is likely to be unit of a course? **(Task-based)**
82. Which of the following syllabuses is built around texts and samples of extended discourse? **(Text-based)**

- 83.** Self-study involves a study of a program's practices and values as part of the process of self-\_\_\_\_\_ and review. **(evaluation)**
- 84.** Which of the following should take account of students' needs as learners and facilitate their learning processes without imposing a rigid method? **(Textbooks)**
- 85.** Which of the following stresses the intrinsic value of the subject and its role in developing learner's intellect, humanistic values and rationality? **(Aims of curriculum)**
- 86.** The goal of developing effective teaching materials is to serve as resource for effective \_\_\_\_\_. **(learning)**
- 87.** Once a course has been planned and organized, it has to be described in terms of scope and \_\_\_\_\_. **(sequence plan)**
- 88.** Which of the following is a source of information and support for teachers? **(Preplanned material)**
- 89.** Which of the following is concerned with the breadth and depth of the coverage of items in the course? **(Scope and Sequence)**
- 90.** In order to ensure good internal communication, it is important to give teachers\_\_\_\_\_ treatment. **(Professional)**
- 91.** The previous knowledge that is brought to second-language learning comes from the learners' \_\_\_ language. **(first)**
- 92.** Which of the following materials do not have the same standard of design and production as commercial materials **(Teacher made)**

- 93.** Which of the following materials refer to textbooks and other specially developed instructional resources? **(created)**
- 94.** Which of the following should be feasible and describe outcomes that are attainable in the time available during a course? **(Objectives)**

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