

Teaching of Listening and Speaking Skills (ENG514)

- ✚ **Parts and Goals of a Listening and Speaking Course:** A well-balanced language course should consist of four roughly equal strands: meaning-focused input, meaning-focused output, language-focused learning, and fluency development. These strands help learners achieve the goals of a language course, which include fluent control of sounds, spelling, vocabulary, grammar, and discourse features. Ideally, these strands should be integrated, covering similar material
- ✚ **Beginning to Listen and Speak in another Language:** This stage focuses on basic features such as the alphabet, survival vocabulary, and useful words and phrases. When teaching beginners, consider principles like MINUS (meaning, interest, new language, understanding, stress-free). Important activities for listening include memorizing phrases, substitution tables, and surveys. For speaking, activities like descriptions and hints are helpful.
- ✚ **Defining Listening:** Listening is the active process of receiving and responding to spoken (and sometimes unspoken) messages. It involves identifying sounds of speech and converting them into meaningful words and sentences. It's more than just hearing; it's understanding what's being said
- ✚ **Neurological Processing:** Neurological processing refers to how the brain works. It includes tasks like neurotransmission, cellular

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homeostasis, and inflammation. These processes determine how cellular activity in the brain affects function and behavior

- ✚ **Linguistic Processing:** Linguistic processing involves building machines that can manipulate human language. It includes tasks like speech recognition (converting voice to text), part-of-speech tagging (identifying word roles), and word sense disambiguation (choosing word meanings based on context)
- ✚ **Semantic Processing:** Semantic processing helps computers understand the meaning of words and sentences. It deals with word sense disambiguation and context-based interpretation.
- ✚ **Pragmatic Processing:** Pragmatic processing considers social and cultural context. It helps interpret implied meanings, sarcasm, and idiomatic expressions.
- ✚ **Automatic Processing:** Automatic processing refers to the brain's ability to perform tasks without conscious effort. In language, it allows us to understand and respond quickly.
- ✚ **Listening in Language Acquisition:** Listening plays a crucial role in language learning. It helps learners acquire vocabulary, grammar, and cultural knowledge.
- ✚ **Teaching Listening:** Effective teaching strategies include using authentic materials, focusing on comprehension, and providing varied listening tasks.
- ✚ **Approaches to Teaching Listening:** Approaches include bottom-up (focusing on individual sounds and words) and top-down (using context and background knowledge) methods.
- ✚ **Listening in Multimedia Environments:** With technology, learners can practice listening through videos, podcasts, and interactive content.

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- ✚ **Input and Interaction:** Input (exposure to language) and interaction (using language in communication) are essential for language development.
- ✚ **Instructional Design:** Design listening activities that engage learners, consider their needs, and align with course goals.
- ✚ **A Metacognitive Approach to Listening:** Task-Based Listening Lessons: Encourage learners to reflect on their listening strategies, monitor comprehension, and adjust as needed.
- ✚ **Listening Assessment:** Assess listening skills through tasks like note-taking, comprehension questions, and summarization.
- ✚ **Researching and Exploring Listening:** Researchers study various aspects of listening, including cognitive processes, learner strategies, and effective teaching methods

Follow the Applied Linguistics Mentor channel on WhatsApp for all the basic help:

<https://whatsapp.com/channel/0029VaazKAVBfxoDMH4I9U0u>

Maha Malik

<https://whatsapp.com/channel/0029VaLvft01XquQQ7sIB12s>

For Mids Files

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