

ENG513 Objectives Spring2020

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1. SRL stands for **(Self Regulated Learning)**
2. Wells appeals to **contrastive analysis (CA)** as a way to locate areas of difficulty.
3. A good **speaker** is someone who is able to influence others with his or her words.
4. Theory based listening has **3** stages.
5. **Columns** can be a good source for generating meaningful discussion in the class.
6. Extensive viewing is like **extensive reading** that too promotes repeated exposure to lexical items and exploits contextual cues available to the viewer.
7. There are some **proficiency** tests such as IELTS, TOEFL which Pakistani students need to qualify for admission in higher education in English speaking countries.
8. **which method is widely used in Pakistani government school (grammar translation method)**
9. ILC stands for ? **Intensive Language Course**
10. the organization of ILC at free university of Berlin consists of **sequence** modules
11. The key assumptions of task-based instruction are summarized by **Feez**
12. Task-Based Language Teaching proposes the notion of "task" as a central unit of planning and **teaching**.
13. Long and Crookes (1991, p. 43) claim that tasks provide a vehicle for the presentation of **appropriate** target language
14. Which of the following approach developed by the rivers 1981. **(Eclectic approach)**
15. Which if the following is language dependent because it contain about grammar **(formulator)**
16. Which software can increase the speech rate. **(audacity)**
17. The term 'evaluation' is derived from the word **'value'** which refers to 'usefulness of something'.
18. Ict stand for **(information and communication technology)**
19. Jenkins (2000) and Wells (2005) do not completely agree on the details of the **Lingua Franca Core**
20. **8000–9000** vocabulary size was found to be needed for adequate comprehension of newspaper texts
21. It is fairly easy to use **newspaper** columns to design a classroom activity involving all four language skills and at different levels of linguistic and communicative challenges
22. Language second learning rates are 27.3% unlike L1 vocabulary learning.
23. BIA stands for **(Bilingual Interactive Activation)**
24. Refers to all those activities in which children engage in under the auspices of the school. **(Curriculum)**
25. Refers to situations in which learners are working without the direct control of the teacher. **(self instruction)**
26. Teacher Education curricula can be broken down into four major areas

Two

Six

Four

Eight

27. _____ classified L1 listening comprehension difficulties into external, medium, and internal factors. {Samuels (1984)}

28.believes English teachers should be trained to construct and mark students' papers because assessing student papers is one of the most important things the teachers {Williams (1998)}

29. The learning of pronunciation should also incorporate advanced

Methods Approaches Techniques Technologies

30.practices of structural linguists suggested a number of hypotheses about language learning,

Descriptive Cross-Sectional Longitudinal

31. Reading as a process in which the reader has to go through the text in a more linear fashion, starting from the smallest unit in print.

Bottom up Top down