

EDU431 QUIZ 1 FILE BY TANVEER ONLINE ACADEMY



Hina exceeded 85% of the sixth graders on the mathematics test. The interpretation of this statement is:	Norm
In DOK taxonomy; graph, separate, narrate are key words for learning level:	Skill/concept
In which type of assessment, the monitoring learning progress provides feedback to reinforce and correct learning errors?	Formative
In SOLO taxonomy; hypothesize, reflect, generalize are key words for learning level:	Extended abstract
To use previously learned material in a new situation is called:	Application
The type of assessment used for identifying the problems of students is called?	Formative
Which of the following learning level of DOK taxonomy demands extended use of higher order thinking processes such as synthesis, reflection, assessment?	Extended thinking
Cognitive domain was divided into subgroups by Bloom in:	1956
Hina exceeded 85% of the sixth graders on the mathematics test. The interpretation of this statement is:	Norm referenced
'Explain Thorndike's third law of learning' is an example of which level of bloom's cognitive domain?	Knowledge
The domain in which intellectual skills are reflected:	Cognitive
SOLO stands for:	Structure of observed learning outcomes
In DOK taxonomy; argue, critique, formulate are key words for learning level:	Strategic thinking
In DOK taxonomy; name, define, list are key words for learning level:	Recall
Test designed to measure the number of items an individual can attempt correctly in a given time is referred as:	Speed
In revised Bloom taxonomy; assess, defend, appraise are key words for level:	Evaluating
Which focuses on determining the level of a learner by interviewing or discussion?	Self-report inventories
A type of assessment done at the end of a course where the focus is on learners receiving a grade for their work rather than receiving feedback on their progress is called:	Summative

Which type of assessment measures entry level performance of student?	Placement
The purpose of evaluation is to make judgment about educational	Quality
Which of the following make judgement about educational quality?	Evaluation
In revised Bloom taxonomy; build, identify, develop are key words for level:	Applying
Which of the following type of test emphasized on reading and speaking?	Verbal
In an art class a student paints a new and original painting. What is the cognitive level of this outcome according to Bloom's taxonomy?	Synthesis
Student judges information based upon standards, criteria, values and opinions is known as:	Evaluation
What is the purpose of the evaluation?	To make judgement
Number succeeding or failing or range of acceptable performance used in which type of test?	Criterion referenced test
Which type of assessment determines the student's prerequisite skills to begin instruction?	Placement
Which of the following refers to the assessment of participants, and summarizes their development at the particular time?	Summative assessment
Which of the following is the right sequence of elements of testing?	Measurement, Assessment, Test, Evaluation
In which type of test, the examinee performance is compared to an external standard of competence?	Criterion referenced test
Focus of measurement is on course or unit objectives in which type of assessment?	Summative
Identify the lowest learning level of SOLO taxonomy.	Pre-structural
In SOLO taxonomy; identify, memorize, are key words for learning level:	Uni-structural
Which of the following test with time limit strict that no one is supposed to complete all items?	Speed
Results of which type of assessment are used to improve and direct learning through ongoing feedback?	Formative
Which of the following assess the effectiveness of learning activities?	Measurement and evaluation
Which type of assessment is used for measurement of performance in contexts and the problems valued in their own right?	Complex performance test
Who was the founder of Pakistan is the question of which level of Blooms taxonomy?	Knowledge
Students' performance is compared with clearly defined learning tasks in:	Criterion referenced

Which of the following assessment that monitors learning progress?	Formative assessment
In which type of assessment a teacher uses information on learners' progress during a course to adapt their teaching or to give learners feedback on their learning?	Formative
Persistent learning difficulties are investigated through in which type of assessment?	Diagnostic Assessment
Students' ability of writing an essay can be measured though:	Complex choice assessment
To grasp the meaning of the material is:	Comprehension
The assessment which describes the student performance with defined learning tasks is called:	Criterion referenced
The appraisal of something to improve the quality of teaching and learning process is called:	Assessment
Attitudes, values and interests are reflected by:	Affective Domain
Which type of assessment is designed to measure whether the students have mastered the skills presented in instruction?	Summative
What is the purpose of summative evaluation?	Certifying judgment
Aptitude test is an example of which of the following type of assessment:	Placement
Which of the following statement best describes a test?	An instrument used to measure a sample of behaviour
If we want to measure higher order level of learning then we need to make which type of test?	Subjective type
In table of specification, we give weightage to which of the following?	Content area
Test designed to measure the learning during liberal time limits that allow each student to attempt each item is referred as:	Power test
Who prepares a table of specification?	Teacher
What is the significant purpose of the development of the table of specification?	To Provide a balance test
How many steps should follow in developing table of specification?	6
Table of specification is written before which of the following stage of testing?	Test development

Table of specification helps in? Select the correct option	Test development
What is the alternative name of the table of specification?	Test Blue Print

'Ali received 7/10 on a reading test' is an example of which of the following?	Measurement
Identify the assessment used to find the root cause of continuous or constant problem in students learning.	Diagnostic
In revised Bloom taxonomy; classify, explain, illustrate are key words for level:	Understanding
Objective related to affective domain is that student can:	Values honesty
The procedure used to gain information about student learning and the formation of value judgments concerning learning progress is called:	Evaluation
Which of the following provide a framework of categories with different hierarchical levels of outcomes?	Taxonomy
Educational objectives have been divided into:	3
In a norm-referenced test, the comparison is among:	Groups
In national curriculum, key learning areas are defined as:	Competency
The test designed to predict future performance is called:	Aptitude Test
Which type of tool is frequently used for summative evaluation?	Test
What is the purpose of formative evaluation?	Monitoring progress of students
Knowing/ memorizing and recalling is concerned with:	Knowledge

The test method to compare the performance of students with other students is called: criterion-referenced

To put ideas together to form a new whole is called: Synthesis

In a classroom, what is hoped to be attained through instruction? Objectives

Explain the process of water cycle is the question of ____ level in Blooms taxonomy of cognitive domain. Comprehension

Identify the highest learning level of Solo taxonomy. Pre-structural

Measure of performance which interprets an individual's relative standing in some known groups: Norm referenced

Which of the following type of assessment comes under the category of use in classroom instruction?

Placement

The scores of students in paper are: Assessment

Which of the following is limited to quantitative description of pupil's performance is? Measurement

Cognitive domain was divided by Bloom in:

6

Identify the highest learning level of DOK taxonomy. Recall

The classification of cognitive domain was presented by: Benjamin S. Bloom

Which of the following are three domains of Blooms' taxonomy? Cognitive, affective, psychomotor

How many domains of learning are there in Bloom's taxonomy? Three

When two or more scorers can easily agree on whether the answer is correct or incorrect is called: Objectivity

Monitoring the outcomes with reference to the objectives is called: Evaluation

In SOLO taxonomy; analyze, relate, apply are key words for learning level: Relational

In what kind of assessment, permanent difficulties in learning are investigated?

Diagnostic Identify the lowest learning level of Bloom's cognitive domain: Knowledge

The cognitive level where components of a whole are broken into parts to know its organizational structure is called: Synthesis

Identify the learning level in national curriculum that specifies the skills and attitudes that students will acquire. Standards

A student is asked to critique a painting based on explicit criteria. What is the cognitive level of this outcome according to Bloom's taxonomy? Evaluation

Observation in a classroom is an example of which of the following type of assessment: Formative

In revised Bloom taxonomy; classify, compare, contrast are key words for level: Understanding

The purpose of formative evaluation is: monitoring progress of students

_____ determines learning progress, provide feedback to reinforce learning, and correct learning errors
formative assessment

To put ideas together to form a new whole is called: Synthesis

Out of the following four terms, which is vast in scope?

Evaluation

Identify the learning level in national curriculum that specifies the skills and attitudes that students will acquire. Standards

Projects, oral presentations, laboratory experiments, and essays are examples of which type

of assessment?

Complex performance

Identify the learning level according to national curriculum that describes what students will accomplish at the end of each grade. Student learning outcomes

Identify the highest learning level of Bloom's cognitive domain. Evaluation

Cognitive domain was divided by Bloom in:

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Achievement tests and aptitude tests are example of: Maximum performance assessment

When viewing instructional objectives in terms of learning outcomes, we are concerned with:

Product Final term examination is an example of which of the following type of assessment:

Summative

If you achieved 97% percentile on a test, then your result has been assessed according to: Norm

_____ is used when we want to assess the student's prior knowledge: placement assessment

Persistent difficulties in learning are investigated in: diagnostic assessment

Assessment that monitors learning progress is the formative assessment

"What is your name?" Is example of which level of solo taxonomy pre

structural In norm referenced test the comparison is between individuals

Who was the founder of Pakistan is the question of ___ in bloom's taxonomy of cognitive domain? knowledge

student's performance is compared with other students in: norm-referenced test

Explain the process of water cycle is Question of ___ level in bloom's taxonomy of cognitive domain Comprehension

Persistent difficulties in learning are investigated in: diagnostic assessment

Measurement and evaluation can be used to: assess the effectiveness of learning activities

Procedure used to determine person best abilities are: maximum performance test

Assessment that monitors learning progress is: formative

assistantCurriculum wing also known as: national bureau of

Curriculum Frequently used tools of summative evaluation: test

Multiple choice question, matching exercise, fill in the blanks and true false is example of fixed choicequestion

The purpose of evaluation is to make judgement about: Quality

_____ is used when we want to assess student's prior knowledge: Placement assessment

Assessment that monitors learning progress is: formative assessment

Who was the founder of Pakistan is a question of ___ in bloom's taxonomy of cognitive domain: knowledge

The purpose of measurement in education is to ____. Collect information for decision making

The test method to compare the performance of students with other students: norm referenced test

Purpose of formative evaluation is __. Monitoring students' progress

procedure used to determine person best abilities are maximum performance test

The purpose of evaluation is to make Judgement

Feature, trait or dimension to be measured is decided in the _____ element of rubric. Criteria

In which type of question marking will be more reliable _____. Multiple Choice Question

A test very popular with classroom teacher is _____ Multiple Choice Question

The domain which deals with physical abilities and coordination objectives is: Psychomotor

Which of the following type of test emphasized on reading and speaking? Verbal

The assessment determines what individual can do when performing at their best is called: MaximumPerformance Assessment

Test designed to measure broad national objectives and have a uniform set of instructions that are adhered to during each administration. Standardized

Which of the following is not a basic step to design rubric answer choose outcomes that may bemeasured

to give an answer or make a judgement about something without being sure of all the facts is calledanswer guess

Difficulty level of an item determines answer discrimination power

Identify the acceptable item from given values of item discrimination:

0.26

Identify the value of item difficulty for most 1.0

A teacher wishes to assess students prior to instruction to measure their current level of skills. What kind of assessment is this teacher using? Placement

To judge the worth or value of material for a given purpose is known as: Evaluation

Identify the lowest learning level of DOK taxonomy. Extended Thinking

Identify the poor item from given values of item discrimination .17

Holistic rubric are good for evaluating answer overall performance on a task

MCQs cannot be used to assess the knowledge of illusion

To assess achievement at the end of instruction is answers summative assessment

Following are usefulness of completion questions except: easy to Mark

Which of the following decision determines prerequisite skills, degree of mastery of course goals and mode of learning? Placement Assessment

The process of obtaining a numerical description of the degree to which an individual possesses particular characteristic is called: Placement Assessment

"What individual will do under natural conditions" is the: Typical Performance Assessment

Norm reference assessment and criterion reference assessment are classifications of assessment on the basis of: Method of interpreting results

The way of judging how well students are doing by looking at their work during educational process is called: Assessment

Identify the learning level according to national curriculum that indicates what students will accomplish at the end of each of the five developmental levels in order to meet the standard. Benchmarks

Bring together scientific ideas to form a unique idea is called: Synthesis

In SOLO taxonomy; classify, list, combine are key words for learning level: Multi- Structural

The assessment determines what individual will do under natural conditions is termed as: Typical Performance Assessment

In DOK taxonomy; create, synthesize, reflect are key words for learning level: Extended Thinking

Ali's writing score placed near the bottom of the class. The interpretation of this statement is:
Maximum assessment

Student creatively applies knowledge to construct an overall theory is called? Synthesis

Which of the following is the type of assessment by the use of classroom instruction_____.
placement

Measure of student's performance against a certain criteria is: Criterion-referenced

AssessmentIn revised Bloom taxonomy; define, name, select are key words for level:

Remembering

List, enlist, name, define keywords are used in_____level of Depth of Knowledge.

RecallReliability of a test is necessity but not sufficient condition for: Validity

If you have been declared as master of content in specific domain after a test, then your result
has been assessed according to: Criterion-referenced Assessment

Student can design a laboratory according to certain specification in which category of objective?
Synthesis

EDU431 Quiz# 2 and Quiz 3

"Types 40 words per minute without error" is an example of: Classical test theory

Which of the following is helpful for more consistent scoring across students and grades?
Analytic Rubric

Guessing parameter can be measured in: **IRT**

Zero in raw score indicates:

A tool used to interpret and grade students' work against criteria and standards. **Rubric**

Identify the excellent item from given values of item discrimination. **0.50**

Identify the excellent item from given values of item discrimination. **0.48**

Psychometric properties of items are measured for: **High Stake test**

Test item is very difficult when value of difficulty level is less than? **0.3**

Which of the following term used to describe the performance levels in scoring rubric?
Criteria

"Types 40 words per minute without error" is an example of **Classical test theory**

Identify the value of item difficulty for most difficult test item. **0.1**

Identify the value of item difficulty for easiest test item. **0.9 or above**

Identify the acceptable item from given values of item discrimination. **0.26 or 0.29**

Which of the following is not a basic step to design rubric? **Give hints to a student directly**

Descriptors are _____. Details description for each level of performance

Extended response items are helpful to determine: **Length and complexity of**

response MCQs cannot be used to assess the knowledge of: **Illusion**

A system of number or values assigned to work is known as: **Score**

Item analysis focuses to find out?

A scoring tool that teachers use to assess student learning. test

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

Which of the following are major threats to the validity of test score interpretations _____?

Which of the following is appropriate to measure student's abilities to synthesize when no definite answer can be pre-specified? **Holistic Rubric**

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

When you are ready to package and reproduce the test _____. Objectives and test blueprint

Multiple test forms should be assembled so that _____. **Students don't cheat**

Test item cannot discriminate low achievers and high achievers when its value is lower than? **0.3**

The pattern of students' errors and misconceptions start emerging after reading a few papers that help to develop scoring rubric for extended response items which will applied to score all papers. This type of scoring is called: **Analytic Rubric**

Identify the good item from given values of item discrimination. **0.3 - 0.39**

A rubric is _____? used for assessing a particular type of work or performance

Identify the poor item from given values of item discrimination. **0.15, 0.17**

There are _____ main types of rubric. Two

Scoring of essay items is a _____. **Time Consuming**

Holistic rubric are good for evaluating _____ . overall performance on a task

Which interpretation of test results is most meaningful when test designed to measure a set of clearly stated learning tasks? Criterion-referenced

A test form is statistically equated to another test form to make the resulting test scores _____. Comparable

Difficulty level of an item determines

The detail of each level of performance in scoring rubric is known as: **Descriptors**

Following are the decisions made on the basis of high stake testing EXCEPT: **Measure learning process during session**

Advantages of holistic rubric involves _____. **Quick scoring**

Test that measure learning outcomes of students is called: Achievement test

Analytical rubric works best for: **Restricted Response items**

Which of the following should be school's professional security practices? **Materials must be kept in a locked storage**

Identifying relationship between two things is in: **Matching Items**

Feature, trait or dimension to be measured is decided in the _____ element of rubric. **Criteria**

To give an answer or make a judgment about something without being sure of all the facts is called: **Guess**

Which of the following option includes in reproducing the test? **Knowing the photocopying machine**

Which type of test typically designed for norm-referenced interpretations? Standardized

Discrimination power of an item is acceptable when its value ranges from? : 0.20 or higher

Which of the following are elements of scoring rubric? **1. Score 2. Criteria 3. Level of performance 4. Descriptors**

The most commonly used guessing correction formula to predict and control is _____. **S=R-W/N-1**

Zero in raw score indicates?

When the test is ready, the next step is to _____ it. **administer**

Which type of test is mostly used in survey test batteries? **Standardized achievement**

Objective type question has advantage over essay type because such questions?

- A. Are easy to prepare
- B. Are easy to solve
- C. Are easy to mark**
- D. None

Answer is = C

Discrimination value of more than 0.4 means

- A. Item is good
- B. Item is acceptable**
- C. Item is weak
- D. None

Answer is = B

Test involving the construction of certain patterns are called?

- A. Intelligence test
- B. Performance tests**
- C. Scholastic test
- D. None

Answer is = B

In multiple choice items the stem of the items should be?

- A. Large
- B. Small
- C. Meaningful**
- D. None

Answer is = C

Which appropriate verb will you use to make an objective behavioral?

- A. To know
- B. To appreciate
- C. To understand
- D. To construct**

Answer is = D

Objectives representing the purposes of instruction of a teacher are called?

- A. Performance
- B. Instructional**
- C. Attainment
- D. None

Answer is = B

Running description of active behavior of a student as observed by the teacher is?

A. Anecdotal record

B. Autobiography

C. Interview

D. None

Answer is = A

True-False Items are also known as: Alternatives form items

A test very popular with class room teacher is?

A. True false test

B. Multiple choices

C. Matching

D. Completion test

Answer is = B

Frequently used tools of summative evaluation are?

A. Test

B. Teacher observation

C. Daily assignment

D. None

Answer is = A

The most commonly used guessing correction formula to predict and control is?

A. $S=R-W$

B. $S=R-W/N-1$

C. $S=R-w/2-1$

D. None

Answer is = B

The summative evaluation is?

A. Diagnostic

B. Certifying judgment

C. Continuous

D. None

Answer is = B

The difference between maximum and minimum values is?

A. Mean

B. Mode

C. Range

D. None

Answer is = C

The number of scores lying in a class interval is?

A. Mid-point

B. Quartiles

C. Class

D. Frequencies

Answer is = D

A multiple-choice question is composed of question referred as?

A. Stem

B. Distracter

C. Foil

D. Response

Answer is = A

In a norm referenced test which item is best?

A. Item difficulty is near zero

B. Item difficulty is near 100

C. Item difficulty is near 70

D. Item difficulty is near 50

Answer is = D

Which question has increasing objectivity of marking?

A. Unstructured essay

B. Structured essay

C. Short answer

D. Multiple type questions

Answer is = D

The most widely used format on standardized test in USA is?

A. Unstructured essay

B. Structured essay

C. Short answer

D. Multiple type questions

Answer is = D

Which questions are difficult to mark with reliability?

A. Unstructured essay

B. Structured essay

C. Short answer

D. Multiple type questions

Answer is = A

Projective techniques are used to measure?

A. Aptitude

B. Intelligence

C. Knowledge

D. Personality

Answer is = D

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EDU431 Quiz 2 File by Tanveer Online Academy



The alternative name of the “table of specification” is?	Test Blue Print
Who prepares a table of specification	Teacher
How many steps should follow in developing table of specification?	3
Table of specification is written before which of the following stage of testing?	Test development
Test developer should avoid which type of content or language in developing test?	Insensitive
What is the significant purpose of the development of the table of specification?	To Provide a balance test
If we want to measure higher order level of learning then we need to make which type of test?	Subjective type
What is the alternative name of the table of specification?	Test Blue Print
Observing students as they perform and describing or judging that behaviors is referred as:	Anecdotal record
Table of specification helps in?	Test development

The first standards for selecting appropriate test is to define:	Purpose of test
In table of specification, we give weightage to which of the following?	Learning objectives
If we want to measure higher order level of learning then we need to make which type of test?	Subjective type
How many steps should follow in developing table of specification?	3
Which of the following characteristics should consider while developing a test Except?	Page size
The first standards for selecting appropriate test is to define:	Purpose of test
Which of the following is NOT an evidence of validity of a test?	Cronback
Which of the following is NOT an evidence of reliability?	Construct
Which of the following is an evaluation of adequacy and appropriateness of the interpretation and uses of results?	Validity
Kuder Richardson method is used to estimate:	Reliability
Which of the following characteristics should consider while developing a test Except?	Paper Size

Which of the following are supply type items? **Fill in the blanks**

A multiple choice question is composed of question referred as _____: **Stem**

A list of three or more choices from which an examinee is required to choose the correct one is given in: **M.C.Q items**

A multiple choice question is composed of question or statement referred as: **Stem**

Good distractor is that: **Attracts equally low and high achievers**

In which type of question marking will be more reliable_____. **Multiple choice questions**

The correct option in MCQ is called: **Answer**

The ability to select organize, integrate and evaluate ideas is demonstrated by_____. **Extended Response Questions**

Which of the following is an example of supply response items? **Short answer**

Following are the usefulness of completion questions EXCEPT: **Measure complex learning outcomes.**

How many columns matching items have _____? **Two**

Alternative response item is a type of _____. **All**

A test very popular with class room teacher is _____. **Multiple choices test**

The incorrect option in MCQ are called: **Distractor**

Which of the following is an example of supply response items? **Short answer**

Objective type question have advantage over essay type because such questions are _____. **Easy to mark**

“Types 40 words per minute without error” is an example of: **Classical test theory**

Which of the following is helpful for more consistent scoring across students and grades? **Analytic Rubric**

Guessing parameter can be measured in: **IRT**

Zero in raw score indicates:

A tool used to interpret and grade students’ work against criteria and standards. **Rubric**

The list of suggested solutions in MCQs in the form of word, symbol, phrase etc. are called: **Alternatives**

The problem stated in the form of question or incomplete statement in MCQs is called: **Stem**

Identify the excellent item from given values of item discrimination. **0.50**

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A description of specific tasks that the student can perform is called: **Criterion referenced interpretation**

A flatter item characteristics curve shows that item is _____. **Poor Discriminator**

A set of criteria and standard, educators can assess each student's performance on a wide variety of work. **Rubric**

A steeper item characteristics curve shows that item is _____. **Good Discriminator**

Under Item Response Theory, the difficulty of an item describes where the item functions along the _____. **ability scale**

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

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 $S=R-W/N-1$

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The summative evaluation is?

- A. Diagnostic
- B. Certifying judgment**
- C. Continuous
- D. None

Answer is = B

The difference between maximum and minimum values is?

- A. Mean
- B. Mode
- C. Range**
- D. None

Answer is = C

The number of scores lying in a class interval is?

- A. Mid-point
- B. Quartiles
- C. Class
- D. Frequencies**

Answer is = D

A multiple-choice question is composed of question referred as?

- A. Stem**
- B. Distracter
- C. Foil
- D. Response

Answer is = A

In a norm referenced test which item is best?

- A. Item difficulty is near zero
- B. Item difficulty is near 100
- C. Item difficulty is near 70
- D. Item difficulty is near 50**

Answer is = D

Which question has increasing objectivity of marking?

- A. Unstructured essay
- B. Structured essay
- C. Short answer

D. Multiple type questions

Answer is = D

The most widely used format on standardized test in USA is?

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Which questions are difficult to mark with reliability?

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Answer is = A

Projective techniques are used to measure?

A. Aptitude

B. Intelligence

C. Knowledge

D. Personality

Answer is = D

The degree of consistency with which an instrument measures the attributes, it is supposed to measure is called: **Reliability**

Which evidence of validity can be confirmed by factor analysis? **Construct validity**

Test retest is the method to estimate: **Reliability**

How well a test measures up to its claims, is known as: **Construct validity**

Which evidence of validity can be confirmed by correlation coefficient? **Criterion validity**

The quality of test to give same scores when administered at different occasions is called? **Reliability**

Reliability within an assessment itself is known as: **Internal consistency**

Kuder Richardson method is used to estimate? **Reliability**

The quality of test showing ease of time, cost, administration and interpretation is called? **Usability**

The degree to which a test measures an intended hypothetical construct is called: **Construct Validity**

Which of the following method is a measure of internal consistency? **Split half**

In reliability, consistency over period of time is known as: **Stability**

Which of the following method is a measure of stability? **Test-retest**

Which type of reliability refers to the consistency of scores on two equivalent forms of a test designed to measure the same characteristics? **Test-retest**

Reliability over different forms of assessment is known as: **Equivalence**

The spearman-Brown formula is used to estimate: **Split-half**

Which type of validity involves testing a group of subjects for a certain construct, and then comparing them with results obtained at some point in the future? **Predictive validity**

How well the sample of assessment tasks represents the domain of the tasks to be measured, is known as: **Content validity**

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The test method to compare the performance of students with other students is called:	criterion-referenced
To put ideas together to form a new whole is called:	Synthesis
In a classroom, what is hoped to be attained through instruction?	Objectives
A list of three or more choices from which an examinee is required to choose the correct one is given in:	M.C.Q items
Which of the following types of items is not a selection item	Short answer
The problem stated in the form of question or incomplete statement in MCQs is called:	Stem
How many columns matching items have ?	Two
Identify the types of objective type items.	Selection and supply
The correct option in MCQ is called	Answer
The ability to select organize, integrate and evaluate ideas is demonstrated by	Extended Response Questions
Which test requires the students to match a series of responses with corresponding items in stimulus list?	Matching items
Which of the following types of items is not a selection item	Short answer

Explain the process of water cycle is the question of _____ level in Blooms taxonomy of cognitive domain. Comprehension

Identify the highest learning level of Solo taxonomy. Pre-structural

Measure of performance which interprets an individual's relative standing in some known group is: Norm referenced

Which of the following type of assessment comes under the category of use in classroom instruction? Placement

The scores of students in paper are: Assessment

Which of the following is limited to quantitative description of pupil's performance is? Measurement

Cognitive domain was divided by Bloom in: 6

Identify the highest learning level of DOK taxonomy. Recall

The classification of cognitive domain was presented by: Benjamin S. Bloom

Which of the following are three domains of Blooms' taxonomy? Cognitive, affective, psychomotor

How many domains of learning are there in Bloom's taxonomy? Three

When two or more scorers can easily agree on whether the answer is correct or incorrect is called: Objectivity

Monitoring the outcomes with reference to the objectives is called: Evaluation

In SOLO taxonomy; analyze, relate, apply are key words for learning level: Relational

In what kind of assessment, permanent difficulties in learning are investigated? Diagnostic

Identify the lowest learning level of Bloom's cognitive domain: Knowledge

The cognitive level where components of a whole are broken into parts to know it's organizational structure is called: Synthesis

Identify the learning level in national curriculum that specifies the skills and attitudes that students will acquire. Standards

A student is asked to critique a painting based on explicit criteria. What is the cognitive level of this outcome according to Bloom's taxonomy? Evaluation

Observation in a classroom is an example of which of the following type of assessment: Formative

In revised Bloom taxonomy; classify, compare, contrast are key words for level: Understanding

The purpose of formative evaluation is: monitoring progress of students

_____ determines learning progress, provide feedback to reinforce learning, and correct learning errors formative assessment

To put ideas together to form a new whole is called: Synthesis

Out of the following four terms, which is vast in scope? Evaluation

Identify the learning level in national curriculum that specifies the skills and attitudes that students will acquire. Standards

Projects, oral presentations, laboratory experiments, and essays are examples of which

type of assessment?

Complex performance

Identify the learning level according to national curriculum that describes what students will accomplish at the end of each grade. Student learning outcomes

Identify the highest learning level of Bloom's cognitive domain. Evaluation

Cognitive domain was divided by Bloom in:

6

Achievement tests and aptitude tests are example of: Maximum performance assessment

When viewing instructional objectives in terms of learning outcomes, we are concerned with: Product

Final term examination is an example of which of the following type of assessment: Summative

If you achieved 97% percentile on a test, then your result has been assessed according to: Norm

_____ is used when we want to assess the student's prior knowledge: placement assessment

Persistent difficulties in learning are investigated in: diagnostic assessment

Assessment that monitors learning progress is the formative assessment

"What is your name?" Is example of which level of solo taxonomy pre structural

In norm referenced test the comparison is between individuals

Who was the founder of Pakistan is the question of ____ in bloom's taxonomy of cognitive domain? knowledge

student's performance is compared with other students in: norm-referenced test

Explain the process of water cycle is Question of ____ level in bloom's taxonomy of cognitive domain Comprehension

Persistent difficulties in learning are investigated in: diagnostic assessment

Measurement and evaluation can be used to: assess the effectiveness of learning activities

Procedure used to determine person best abilities are: maximum performance test

Assessment that monitors learning progress is: formative assessment

Curriculum wing also known as: national bureau of Curriculum

Frequently used tools of summative evaluation: test

Multiple choice question, matching exercise, fill in the blanks and true false is example of fixed choice question

The purpose of evaluation is to make judgement about: Quality

____ is used when we want to assess student's prior knowledge: Placement assessment

Assessment that monitors learning progress is: formative assessment

Who was the founder of Pakistan is a question of ____ in bloom's taxonomy of cognitive domain: knowledge

The purpose of measurement in education is to _____. Collect information for decision making

The test method to compare the performance of students with other students: norm referenced test

Purpose of formative evaluation is _____. Monitoring students' progress

procedure used to determine person best abilities are maximum performance test

The purpose of evaluation is to make Judgement

Feature, trait or dimension to be measured is decided in the _____ element of rubric. Criteria

In which type of question marking will be more reliable _____. Multiple Choice Question

A test very popular with classroom teacher is _____ Multiple Choice Question

The domain which deals with physical abilities and coordination objectives is:
Psychomotor

Which of the following type of test emphasized on reading and speaking? Verbal

The assessment determines what individual can do when performing at their best is called:
Maximum Performance Assessment

Test designed to measure broad national objectives and have a uniform set of instructions that are adhered to during each administration. Standardized

Which of the following is not a basic step to design rubric answer choose outcomes that may be measured

to give an answer or make a judgement about something without being sure of all the facts is called answer guess

Difficulty level of an item determines answer discrimination power

Identify the acceptable item from given values of item discrimination: 0.26

Identify the value of item difficulty for most 1.0

A teacher wishes to assess students prior to instruction to measure their current level of skills. What kind of assessment is this teacher using? Placement

To judge the worth or value of material for a given purpose is known as: Evaluation

Identify the lowest learning level of DOK taxonomy. Extended Thinking

Identify the poor item from given values of item discrimination .17

Holistic rubric are good for evaluating answer overall performance on a task

MCQs cannot be used to assess the knowledge of illusion

To assess achievement at the end of instruction is answers summative assessment

Following are usefulness of completion questions except: easy to Mark

Which of the following decision determines prerequisite skills, degree of mastery of course goals and mode of learning? Placement Assessment

The process of obtaining a numerical description of the degree to which an individual processes particular characteristic is called: Placement Assessment

"What individual will do under natural conditions" is the: Typical Performance Assessment

Norm reference assessment and criterion reference assessment are classifications of assessment on the basis of: Method of interpreting results

The way of judging how well students are doing by looking at their work during educational process is called: Assessment

Identify the learning level according to national curriculum that indicates what students will accomplish at the end of each of the five developmental levels in order to meet the standard. Benchmarks

Bring together scientific ideas to form a unique idea is called: Synthesis

In SOLO taxonomy; classify, list, combine are key words for learning level: Multi-Structural

The assessment determines what individual will do under natural conditions is termed as: Typical Performance Assessment

In DOK taxonomy; create, synthesize, reflect are key words for learning level: Extended Thinking

Ali's writing score placed near the bottom of the class. The interpretation of this statement is: Maximum assessment

Student creatively applies knowledge to construct an overall theory is called?

Which of the following is the type of assessment by the use of classroom instruction _____ . placement

Measure of student's performance against a certain criteria is: Criterion-referenced Assessment

In revised Bloom taxonomy; define, name, select are key words for level: Remembering

List, enlist, name, define keywords are used in _____ level of Depth of Knowledge. Recall

Reliability of a test is necessity but not sufficient condition for: Validity

If you have been declared as master of content in specific domain after a test, then your result has been assessed according to: Criterion-referenced Assessment

Student can design a laboratory according to certain specification in which category of objective? **Synthesis**

EDU431 Quiz# 2 and Quiz 3

“Types 40 words per minute without error” is an example of: **Classical test theory**

Which of the following is helpful for more consistent scoring across students and grades?

Analytic Rubric

Guessing parameter can be measured in: **IRT**

Zero in raw score indicates:

A tool used to interpret and grade students' work against criteria and standards. **Rubric**

Identify the excellent item from given values of item discrimination. **0.50**

Identify the excellent item from given values of item discrimination. **0.48**

Psychometric properties of items are measured for: **High Stake test**

Test item is very difficult when value of difficulty level is less than? **0.3**

Which of the following term used to describe the performance levels in scoring rubric?

Criteria

“Types 40 words per minute without error” is an example of **Classical test theory**

Identify the value of item difficulty for most difficult test item. **0.1**

Identify the value of item difficulty for easiest test item. **0.9 or above**

Identify the acceptable item from given values of item discrimination. **0.26 or 0.29**

Which of the following is not a basic step to design rubric? **Give hints to a student directly**

Descriptors are _____. Details description for each level of performance

Extended response items are helpful to determine: **Length and complexity of response**

MCQs cannot be used to assess the knowledge of: **Illusion**

A system of number or values assigned to work is known as: **Score**

Item analysis focuses to find out?

A scoring tool that teachers use to assess student learning. test

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

Which of the following are major threats to the validity of test score interpretations _____?

Which of the following is appropriate to measure student's abilities to synthesize when no definite answer can be pre-specified? **Holistic Rubric**

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

When you are ready to package and reproduce the test _____. Objectives and test blueprint

Multiple test forms should be assembled so that _____. **Students don't cheat**

Test item cannot discriminate low achievers and high achievers when its value is lower than? **0.3**

The pattern of students' errors and misconceptions start emerging after reading a few papers that help to develop scoring rubric for extended response items which will applied to score all papers. This type of scoring is called: **Analytic Rubric**

Identify the good item from given values of item discrimination. **0.3 - 0.39**

A rubric is _____? used for assessing a particular type of work or performance

Identify the poor item from given values of item discrimination. **0.15,0.17**

There are _____ main types of rubric. Two

Scoring of essay items is a _____. **Time Consuming**

Holistic rubric are good for evaluating _____. overall performance on a task

Which interpretation of test results is most meaningful when test designed to measure a set of clearly stated learning tasks? **Criterion-referenced**

A test form is statistically equated to another test form to make the resulting test scores _____. **Comparable**

Difficulty level of an item determines

The detail of each level of performance in scoring rubric is known as: **Descriptors**

Following are the decisions made on the basis of high stake testing EXCEPT: **Measure learning process during session**

Advantages of holistic rubric involves _____. **Quick scoring**

Test that measure learning outcomes of students is called: Achievement test

Analytical rubric works best for: **Restricted Response items**

Which of the following should be school's professional security practices? **Materials must be kept in a locked storage**

Identifying relationship between two things is in: **Matching Items**

Feature, trait or dimension to be measured is decided in the _____ element of rubric.

Criteria

To give an answer or make a judgment about something without being sure of all the facts is called: **Guess**

Which of the following option includes in reproducing the test? **Knowing the photocopying machine**

Which type of test typically designed for norm-referenced interpretations? Standardized

Discrimination power of an item is acceptable when its value ranges from? : 0.20 or higher

Which of the following are elements of scoring rubric? **1. Score 2. Criteria 3. Level of performance 4. Descriptors**

The most commonly used guessing correction formula to predict and control is _____.

$S=R-W/N-1$

Zero in raw score indicates?

When the test is ready, the next step is to _____ it. **administer**

Which type of test is mostly used in survey test batteries? **Standardized achievement**

Objective type question has advantage over essay type because such questions?

A. Are easy to prepare

B. Are easy to solve

C. Are easy to mark

D. None

Answer is = C

Discrimination value of more than 0.4 means

A. Item is good

B. Item is acceptable

C. Item is weak

D. None

Answer is = B

Test involving the construction of certain patterns are called?

- A. Intelligence test
- B. Performance tests**
- C. Scholastic test
- D. None

Answer is = B

In multiple choice items the stem of the items should be?

- A. Large
- B. Small
- C. Meaningful**
- D. None

Answer is = C

Which appropriate verb will you use to make an objective behavioral?

- A. To know
- B. To appreciate
- C. To understand
- D. To construct**

Answer is = D

Objectives representing the purposes of instruction of a teacher are called?

- A. Performance
- B. Instructional**
- C. Attainment
- D. None

Answer is = B

Running description of active behavior of a student as observed by the teacher is?

- A. Anecdotal record**
- B. Autobiography
- C. Interview
- D. None

Answer is = A

True-False Items are also known as: Alternatives form items

A test very popular with class room teacher is?

- A. True false test
- B. Multiple choices**
- C. Matching
- D. Completion test

Answer is = B

Frequently used tools of summative evaluation are?

- A. Test**
- B. Teacher observation
- C. Daily assignment
- D. None

Answer is = A

The most commonly used guessing correction formula to predict and control is?

- A. $S=R-W$
- B. $S=R-W/N-1$**
- C. $S=R-w/2-1$
- D. None

Answer is = B

The summative evaluation is?

- A. Diagnostic
- B. Certifying judgment**
- C. Continuous
- D. None

Answer is = B

The difference between maximum and minimum values is?

- A. Mean
- B. Mode
- C. Range**
- D. None

Answer is = C

The number of scores lying in a class interval is?

- A. Mid-point
- B. Quartiles
- C. Class
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Answer is = A

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- C. Knowledge
- D. Personality**

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Tanveer

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