



# ENG510

**Final-Term (Solved)**

## ABSTRACT

*This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.*

**Maha Malik**  
Sociolinguistics

## Objective

1. Secondary education from grade \_\_\_\_\_ (9)
2. Assalam o alikum, hi, hello \_\_\_\_\_ (Greeting)
3. Relatives from mother \_\_\_\_\_ (Matrilineal)
4. Language die after every (2 weak)
5. \_\_\_\_\_ Languages might be extinct by the end of century (90 %)
6. tag, inter ,intra switching are the types of \_\_\_\_\_ (code switching)
7. Folklore, tappa, Lori etc. \_\_\_\_\_ (oral literature)
8. Communication means \_\_\_\_\_ message. (transmit)
9. cliché sentence \_\_\_\_\_ (I'm sick as my sister)
10. watch out \_\_\_\_\_ (bald on record)
11. Twitter \_\_\_\_\_ (140 character)
12. native speaker gives a sense of community and with that sense of \_\_\_\_\_ (identity)
13. Sociolinguistics provides possibilities of exploring \_\_\_\_\_ context. (local and international)
14. To understand the language shift we need to understand the factors attached to its \_\_\_\_\_.  
(Prestige)
15. English is a \_\_\_\_\_. (lingua franca)

## Subjective

1. **What are two varieties of English?**  
English has multiple varieties, broadly categorized as **User-related varieties** (associated with particular people and places) and **Use-related varieties** (linked to specific functions, such as legal or literary English).
2. **Define gesture.**  
A **gesture** is a body or limb movement used to express a thought or feeling.
3. **Explain the second language.**  
A **second language (L2)** is learned after one's first language (L1). The primary factor influencing L2 acquisition is exposure to input, and the process can be explained through theories such as Krashen's Input Hypothesis.
4. **What languages are spoken in Pakistan?**  
Pakistan has a complex linguistic landscape with **Urdu** as the national language and **English** as a formal language. Major regional languages include **Punjabi, Sindhi, Balochi, and Pashto**, among many others.
5. **What is a high variety of language?**  
High variety refers to a more formal, prestigious variety of a language used in education, administration, and literature.

**ENG510\_Sociolinguistics**  
**Final-Term (Solved)**

**6. What is a low variety of language?**

Low variety is an informal version used in daily conversations and is often considered less prestigious.

**7. Define oral literature.**

Oral literature includes spoken forms of storytelling, folklore, poetry, and traditions passed down verbally.

**8. What is decreolization?**

Decreolization is the process where a **creole language** becomes more similar to a **standard language**, reducing its distinctiveness.

**9. What is the ethnography of communication?**

The ethnography of communication studies how language is used within cultural and social contexts.

**10. Name the four provincial languages of Pakistan.**

The four major provincial languages are **Punjabi, Sindhi, Balochi, and Pashto**.

**11. What is a pidgin?**

A **pidgin** is a simplified language that develops for communication between speakers of different native languages.

**12. What is a creole?**

A **creole** is a stable, fully developed language that evolved from a pidgin.

**13. Define non-standard language.**

A **non-standard language** is a variety that deviates from the accepted grammatical, lexical, and phonetic norms of a standard language.

**14. Define standard English in sociolinguistics.**

**Standard English** is the variety recognized as the norm for formal use, often used in education, law, and media.

**15. What are three types of nonlinguistic communication?**

- **Gaze** (eye contact)
- **Facial expressions**
- **Gestures**.

**17. Name three emerging trends on social media.**

- Increased use of **shorthand/slang**
- Growing preference for **visual communication** (memes, GIFs, videos)
- **Code-mixing** in digital communication.

**18. Name three politeness strategies.**

- ❖ **Bald on-record** (direct speech)
- ❖ **Positive politeness** (showing friendliness)
- ❖ **Negative politeness** (being indirect to show deference).

**19. What is meant by the term "native speakers"?**

A **native speaker** is someone who acquires a language from birth and uses it naturally in daily life.

**ENG510\_Sociolinguistics  
Final-Term (Solved)**

20. What are the four aspects that determine the status of English in Pakistan?

- ❖ **Education** (medium of instruction)
- ❖ **Administration** (official government use)
- ❖ **Media** (newspapers, TV, internet)
- ❖ **Socioeconomic mobility** (English as a tool for upward mobility).

21. What are five non-standard or shorthand words used on social media?

- ❖ **OMG** (Oh my God)
- ❖ **LOL** (Laugh out loud)
- ❖ **BRB** (Be right back)
- ❖ **IDK** (I don't know)
- ❖ **DM** (Direct message).

22. What are five internal factors of politeness?

- ❖ Speaker's intention
- ❖ Social hierarchy
- ❖ Cultural norms
- ❖ Context of communication
- ❖ Power dynamics.

23. What are the characteristics of a pidgin?

- ❖ Simplified grammar
- ❖ Limited vocabulary
- ❖ Used for trade/communication
- ❖ No native speakers
- ❖ Mixes elements from multiple languages.

24. What are the major drawbacks of the education system in Pakistan?

- ❖ Lack of resources
- ❖ Outdated curriculum
- ❖ Language barriers
- ❖ Inequality in access to education
- ❖ Lack of trained teachers.

25. What are three types of language change?

- ❖ **Lexical change** (new words)
- ❖ **Phonological change** (pronunciation shifts)
- ❖ **Syntactic change** (sentence structure evolution).

26. Name three spontaneous gesture types.

**ENG510\_Sociolinguistics  
Final-Term (Solved)**

- ❖ Pointing gestures
- ❖ Emphatic gestures
- ❖ Rhythmical gestures.

27. **What are five factors that affect language shift?**

- ❖ Migration
- ❖ Government policies
- ❖ Economic opportunities
- ❖ Cultural influence
- ❖ Intermarriage.

28. **Name two types of traditional media and give examples.**

- ❖ **Print media** (newspapers, magazines)
- ❖ **Broadcast media** (radio, television).

29. **What are three maxims of politeness?**

- ❖ **Tact maxim** (minimizing imposition)
- ❖ **Generosity maxim** (maximizing benefit to others)
- ❖ **Agreement maxim** (seeking consensus).

30. **What are two descents of kinship?**

- ❖ **Patrilineal descent** (traced through the father)
- ❖ **Matrilineal descent** (traced through the mother).

31. **What is the family tree model of language change?**

A **historical model** that shows how languages evolve from a common ancestor, much like branches on a tree.

32. **What are two human rights related to the English language in Pakistan?**

- ❖ **Right to education in English**
- ❖ **Right to access information in English.**

33. **What is linguistic ethnocentrism?**

A belief that one's language is superior to others.

34. **What is diglossia?**

A linguistic situation where two varieties of a language are used in different social contexts (e.g., formal vs. informal).

35. **What are two factors that cause failure in English language examinations in Pakistan?**

- ❖ **Flawed pedagogy:** Ineffective teaching methods that do not focus on communication skills.
- ❖ **Material design issues:** Poorly structured curricula and inadequate teaching resources.

**ENG510\_Sociolinguistics**  
**Final-Term (Solved)**

33. What are three drawbacks of the Pakistani examination system?

- ❖ **Rote memorization:** Students memorize essays and letters instead of developing language skills.
- ❖ **Minimal visual aids:** Overreliance on blackboard teaching without modern teaching materials.
- ❖ **Code-switching variations:** Different levels of English-Urdu mixing in schools, affecting learning consistency.

34. What are common greetings in the Pakistani context?

- ❖ **Greetings:** *Aslām-o-alikūm, Khūsh-āmdid, Hello, Hi.*
- ❖ **De-greetings:** *Khūda-hāfiz, Allah hafiz, Bye, Take care.*

35. What are three domains where language plays an important role (market, law, politics)?

- ❖ **Market:** Urdu is widely used, but English dominates elite business sectors.
- ❖ **Law:** Legal documents are primarily in English due to colonial heritage.
- ❖ **Politics:** English is used as a language of power and prestige.

36. What are three disciplines related to sociolinguistics?

- ❖ Sociology
- ❖ Linguistic Anthropology
- ❖ Psycholinguistics.

37. Define paralinguistic communication.

- ❖ Paralinguistic communication refers to **non-verbal elements** in speech, such as tone, pitch, and gestures.

38. What are three major steps in Second Language Teaching (SLT)?

- ❖ **Selection:** Choosing appropriate vocabulary and structures.
- ❖ **Grading:** Organizing content from simple to complex.
- ❖ **Presentation:** Delivering lessons effectively.

39. What is the difference between vertical and horizontal communication channels?

- ❖ **Vertical communication:** Hierarchical, from superior to subordinate.
- ❖ **Horizontal communication:** Among peers, used for collaboration.

40. What are the characteristics of language death?

- ❖ No active native speakers
- ❖ Replaced by a dominant language

**ENG510\_Sociolinguistics  
Final-Term (Solved)**

- ❖ Loss of cultural identity tied to the language.

**41. What is the status of Urdu, English, and Balochi in Pakistan?**

- ❖ **Urdu:** National language, widely spoken.
- ❖ **English:** Official language, used in government and education.
- ❖ **Balochi:** Regional language with cultural significance.

**42. What are blessings and curses?**

- ❖ **Blessings:** Express gratitude and good wishes (*May you have a long life*).
- ❖ **Curses:** Express anger or misfortune (*May you fail in your endeavors*).

**43. What is the role of media in language?**

Media influences language through TV, social media, and advertisements, shaping language use and code-mixing trends.

**44. What are five important features of paralinguistic communication?**

- ❖ Tone of voice
- ❖ Pitch
- ❖ Volume
- ❖ Facial expressions
- ❖ Gestures.

**45. Name five internal factors of politeness.**

- ❖ Speaker's intention
- ❖ Social hierarchy
- ❖ Cultural norms
- ❖ Context of communication
- ❖ Power dynamics.

**46. Name five social media websites.**

- ❖ Facebook
- ❖ Twitter (X)
- ❖ Instagram
- ❖ TikTok
- ❖ LinkedIn.

**47. Name Morgan's four kinship terminologies.**

- ❖ Lineal
- ❖ Bifurcate merging

**ENG510\_Sociolinguistics  
Final-Term (Solved)**

- ❖ Generational
- ❖ Bifurcate collateral.

**48. What is the scope and significance of sociolinguistics?**

Sociolinguistics studies the relationship between language and society, influencing education, politics, and social identity.

**49. Explain the process of language accommodation.**

Language accommodation occurs when speakers adjust their speech to match or diverge from others, based on social settings.

**50. Discuss the role of media in language development in Pakistan.**

Media plays a crucial role in code-mixing, language hybridization, and shaping linguistic trends.

**51. What are the issues of data collection in sociolinguistics?**

Challenges include sample selection, observer bias, and language variation across social contexts.

**52. Explain the influence of social media on the English language in Pakistan.**

Social media introduces new slang, abbreviations, and encourages code-mixing between Urdu and English.

**53. What are the factors that cause code mixing?**

- ❖ Bilingual environment
- ❖ Social prestige
- ❖ Media influence
- ❖ Lack of equivalent terms in one language
- ❖ Cultural identity.

**54. What are the five literature perspectives on life?**

- ❖ Aspirations
- ❖ Inspirations
- ❖ Values
- ❖ Beliefs
- ❖ Social systems.

**55. Explain how language affects different aspects of life through literature.**

Language in literature reflects cultural norms, personal identity, and historical narratives.

**ENG510\_Sociolinguistics  
Final-Term (Solved)**

**56. Discuss language shift and its causes.**

- ❖ Migration
- ❖ Economic opportunities
- ❖ Government policies
- ❖ Cultural influence
- ❖ Education system.

**BS English**

<https://whatsapp.com/channel/0029VaazKAVBfxoDMH4I9U0u>

