

UMAR - Edu401 - Final Term.

Q#1 - Define positive peace?

Answer. Presence of conditions of well beings and just relationships, social, economic, political ecological.

2- Relationship between Quality education and environment education?

Answer.

① Quality education enables people to develop all of their attributes and skills to achieve their potential as human beings and members of society.

Quality education also provides the foundation for equity in society.

② Environment education is a process that allows individuals to explore environmental issues, engage in problem solving and take Action to improve environment.

3- Demand Side pressures?

Answer. In many countries education is viewed as an important way to gain social and economic advancement. Therefore the demand for education is high if governments cannot afford to provide and fund quality education, then parent seeks private suppliers. This type of demand is "excess demand".

4- Systematic Research and population studies?

Answer. Systematic research investigations that might survey e.g. the relevant literature concerning the nature of learner.

Population education is not an attempt to develop a new discipline. Although demography and folk demography form the core of knowledge needed for population education.

5- Form of privatization?

Answer. Three common forms are:-

- ① Private provision
- ② Private funding
- ③ Private Regulation

6- Privatization policies?

Answer. Main policies are:-

- ① educational vouchers -
- ② Public School Liberalization.
- ③ Private contracting
- ④ Tuition credits and deductions.
- ⑤ Subsidies - And Assistance grants.
- ⑥ Home - schooling.
- ⑦ Private payments.

7- What is Madrasa education?

Answer. Madrasa originates from Arabic word "Darasa" which means "to study". Madrasa in general referred to school that imparts knowledge. But in context of South Asia Madrasa is often used for Islamic educational institutions along with "Darul-Uloom" and "Jamia".

The main subjects of Madrasa include.

- (i) - Quran.
- (ii) Hadith.
- (iii) - Fiqh.

8- Discuss demands of Madaris reforms?

Answer. Since 1999 the issue of Madaris reforms has been negotiated between the government and the administration of Wafaq or boards. It is not clear what development has been made so far. Madaris are major societal institutions. They have ardent followers so they can play vital roles for reforms of society.

9- What is privatization?

Answer. Privatization is also thought of as "liberalization" where agents are freed from government regulation.

10- Non Formal learning?

Answer. Learning that is not provided by an education or training institution and typically does not lead to certification.

11- Characteristics of informal learning?
Answer.

- ① Practice based informal learning is Holistic/organic.
- ② is contextual
- ③ is activity and experience based
- ④ Arises in situations where learning is not main aim
- ⑤ is Activated by individual learners rather than ~~the~~ by teachers.
- ⑥ Workplace learning is often collegial.

12- Term used for Attitude?

- Answer.
- ① Empathy.
 - ② Reconciliation.
 - ③ Solidarity.
 - ④ Social Responsibility.
 - ⑤ Sense of Justice and equality.

What

13- Role play environment friendly schools for climate change?

Answer. Child friendly environment in schools and to ensure children's rights to learn in their own mother tongue. Children mother tongue should be employed as the medium of instruction.

14- Why population education is necessary?

Answer. Educational institutions in all countries should be encouraged to expand their curricula to include a study of population dynamics and policies including where appropriate life style. The solution of these problems basically upon social changes that will lead to greater equity and social justice.

15- Three sources from which internal efficiency comes?
Answer.

- ① Greater Competition.
- ② Superior ownership and managerial structures within the enterprises.
- ③ Enhanced accountability.

16- Why privatization happening?

Answer. There are many factors driving privatization in education. These factors differ in intensity between countries and across the three sectors of primary, secondary and tertiary education.

Dominant pressures are -

- (i) - Demand - side pressure.
- (ii) - Supply side pressure.
- (iii) - General pressure.

17- Madrasa reform 2006?

Answer. In 2006 when the curricula were revised the government focused on revising the old curricula of the country to build reform,

18- When is conflict positive?

Answer. When we are able to resolve internal and interpersonal conflicts, using win-win problem solving every relationship will have some conflicts at some time or other.

19 Purpose of peace education?

Answer. Purpose of peace education are the elimination of social injustice the rejection of violence and the abolition of war.

20 Which elements are involved in philosophy of peace education?

Answer. ① Non-violence.

② Love as the basis of transformation.

③ Reverence for the environment and for life.

21. What is direct violence and positive peace?

Answer. Direct violence are war, torture, and child or women abuse.

positive peace is presence of conditions of well beings and just relationships social economic, political and ecological

22 How many level of literacy? Write their name?

Answer. There are three levels of literacy.

- (i) - Baseline literacy.
- (ii) - Functional literacy.
- (iii) - Multiple literacy.

23 How you use literacy as social practice?

Answer.

Literacy practice are used by us in our daily lives.

When we buy car, do the shopping visit the doctor, or pay a bill in this we engaged in social practice.

24 Write Note on Assimilation Model or Pluralistic Model;
Answer.

Assimilation Model Starting in the mother tongue, and continuing to national language immersion.

Pluralistic Model recognize the importance of language spoken at home, thus first language teaching is not restricted only to the early grades.

25- What is social cohesion?
Answer.

School should promote the social good, this is the main reason why they are publicly funded.

26 Write Note on Livigstone?
Answer.

informal education or training occurs when teachers or mentors take responsibility for instructing others without sustained reference to an

intentionally-organized body
of knowledge.

27. Productive efficiency?

Answer. This criterion refers
to maximization of educational
~~refers to~~ results for any
given resource constraint.

28. Ways to evaluate privatization?

Answer.

① Freedom to choose.

This can give right to
families to choose schools
for their children that are
premised on their values.
First and clearly a priority.

29. Literacy rate of Pakistan?

Answer.

Literacy rate of Pak is 65%.
Male at 69%.
Females at 40%.

30- Demand pressure ?

Answer. Therefore the demand for education is high, and if governments cannot afford to provide and fund quality education, then parent seeks private suppliers -

31- Supply side pressure ?

Answer. The second factor that motivates privatization is the decline in the quality of and in some cases the reduction in funds available to.

32- Transend Approach ?

Answer. In trans-disciplinary stage, based on the preceding three or not, the problem that determines the choice of intellectual tools and they will usually have to come from tool chests of

several disciplines.

Such is the transcend approach all parties to a conflict have equal rights to be understood but not the same right to be accepted and supported.

33- Billets (2001). views on informal learning.

Answer. There is no such

thing as informal learning.

(1) sees learning as ubiquitous activity. Most learning take place outside formal educational settings.

34- Financing in privatization?

Answer (i) How much does the private school invest in education annually.

(2) How much schools cost to children from household in low middle and high income groups.

(3) How much profits they earn.

35- Erant on Learning?
Answer.

Learning take place mainly outside formal learning contexts.

Erant defination of non-formal learning is based on an investigation into learning in the workplace.

36- Colley and Hodikson

Formal
Teacher as authority.

Educational
Premises

Teacher
Control.

No informal
teacher
involved.

Non-educational
Premises.

Learner
Control.

37 Type of Learning?

Answer. ① Formal
② Informal
③ Non formal.

38- Type of prejudice?

Answer. ① Sexism -
② Classism -
③ Religious intolerance -
④ Edu for tolerancend respect.

39- Level of Aggregation?
Answer.

Society had been assumed to be nation or even the world

The Micro level -
in this level they must place more emphasis upon individual and family situations.

When Attention is focused on the learner it is Macro level.

40- Beckett views?

Answer. informal learning is not only more common but also more effective than formal learning -