

Quiz# 2

1. A list of three or more choices from which an examinee is required to choose the correct one is given in

MCQ items

2. Identify the value of item difficulty for most difficult test item.

0.7

3. Under Item Response Theory, the difficulty of an item describes where the item functions along the ability scale.

4. Identify the excellent item from given values of item discrimination.

0.50

5. Identify the value of item difficulty for easiest test item.

0.2

6. The correct option in MCQ is called

Answer

7. Limited numbers of content area is needed to be tested in

Restricted response items

8. Discrimination power of an item is acceptable when its value ranges from?

0.5-1.

9. Identify the value of item difficulty for easiest test item.

0.1

10. The ability to select organize, integrate and evaluate ideas is demonstrated by

Extended Response Questions

11. The pattern of student's errors and misconceptions start emerging after reading a few papers that help to develop scoring rubric for extended response items which will applied to score all papers.

Analytic scoring

12. MCQs can Not be used to assess the knowledge of

Illusions

13. Identify the acceptable item from given values of item discrimination.

0.26

14. Feature, trait or dimension to be measured is decided in the **_criteria_** element of rubric.

15. Discrimination power of an item is acceptable when its value ranges from?

0.2-1.00

16. Good distractor is that

Attracts equally low and high achievers

17. Identify the value of item difficulty for most difficult test item.

0.2

18. Identify the poor item from given values of item discrimination

0.15

19. Identify the value of item difficulty for most difficult test item.

0.7

20. Identify the value of item difficulty for most difficult test item.

0.8

21. How many columns matching items have

Two

22. The most commonly used guessing correction formula to predict and control is

$S=R-W/N-1$

23. Descriptors are **__detailed description for each level of performance__**.

24. A test very popular with class room teacher is **____MCQ test____**.

25. Guessing parameter can be measured in

IRT

26. When you are ready to package and reproduce the test _____

Objectives and test blue print

27. There are **two** main types of rubric

28. The correction option in MCQ is called **Distractor**.

29. Item analysis focuses to find out **All above**.

30. 40 words per minute **Criterion Referenced interpretation**.

31. A rubric is a **used for assessing a particular type of work or performance**.

Bad distractor is that: **Attracts high achievers more than lower achievers**.

MCQs cannot be used to assess the knowledge of

Illusions

Objective type question have advantage over essay because

Easy to mark

The problem stated in the form of question or incomplete statement in MCQs is

Stem

Identify the poor item from given values of item discrimination

0.15

Which of the following are major threats to the validity of test score interpretations

Teacher's behavior

Identify the item difficulty **0.3**

Identify the excellent item from given values of item discrimination

0.48'

Difficulty level of an item determines

All above

A MCQ is composed of statement referred as

Stem

Holistic rubric are good for evaluating

Overall performance

Good item

0.31''

Most difficult test item

Lowest 0.1

An item in column for which a match is sought

Premise

Most difficult

0.2

Limited number of content area is needed to be tested in

Restricted response items

A steeper item characteristics curve shows that item is

Good discriminator

Test item cannot discriminate low achievers and high achievers when value lower than

0.3

Example of supply response item

Short answer

Not basic step to design rubric

Give hints to a student directly

Schools professional practices

Material kept in a locked storage

Identifying relationship between two thing

Matching items

True-false items are also known as

Alternative form items

Advantages of holistic rubric involves

All above

MCq cannot be used to measure the knowledge of

Illusions

To give an answer or make a judgement about something without being sure of all facts

Guess

Extended response items are helpful to determine

Length and complexity of response